



# Growing great learners for today and tomorrow






## Strategic Plan 2024/25

MISSION STATEMENT: Te whakatipu i nga akonga pai mo tenei ra me apopo. Growing great learners for today and tomorrow.

It was important to the Board to gather voice from whanau, tamariki, staff and the wider community as to the vision for Te Horo School for the next 2 years. Consultation feedback was gathered via a survey; this was collated and then shared with everyone via the school newsletter. Whanau, staff and the community were then invited to meet with the board as they created the strategic goals for the next 2 years.

Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Educational Requirements		What do you expect to see?		How will we achieve or make progress towards our strategic goals?		How will you measure success?
<p>These are your priorities for improvement which have been identified through your community consultation, your data and/or your ERO evaluations. You can have as many strategic goals as you need.</p> <p>Refer regulations 7 (1) (b)</p>	<p>These are set out in Section 127 of the Education and Training Act 2020.</p> <p>Refer regulations 7 (1) (b)</p>	<p>This includes National Educational Learning Priorities, education strategies or plans and curriculum statements</p> <p>Refer regulations 7(d)</p>	➔	<p>What is the anticipated result of successful completion of your objectives - at the end of 3 years.</p> <p>What evidence will you see of this?</p> <p>What shifts and changes to teachers' and leaders' practices, and learner outcomes do you expect to see as a result of the goals set and actions you will take?</p> <p>Refer regulations 7 (g)</p>	➔	<p>What high-level tangible steps will you take that will work towards achieving your strategic goals - these will then be broken down into more detail in the annual implementation plans.</p> <p>These must be based on the identities, needs and aspirations of your school community.</p> <p>Some of these need to show giving effect to Te Tiriti o Waitangi and identifying and catering to students whose needs have not yet been well met.</p> <p>Refer regulations 7 (e), 7 (f)</p>	➔	<p>You might want to consider: How will you know how well you have achieved your goals? How will you evaluate impact and learn about what worked, why it worked and what to do next? What success indicators/tools/rubrics will you use to measure the shifts in practice and changes to learner outcomes? What sources of evidence will you gather to support your evaluation? Who will be involved in gathering and making sense of the evidence?</p> <p>Refer regulations 7 (g)</p>
<p>Grow Relationships:</p> <p>Objective 1: Learners and their whanau are at the centre of life at Te Horo School.</p> <p>Te Whanau</p>	<p>The school is inclusive of, and caters for, students with differing needs.</p> <p>THS is a physically and emotionally safe</p>	<p>NELP 1 - Learners at the centre.</p> <p>NELP 2 - Barrier Free Access.</p>	➔	<p>A school which is safe, inclusive and free from racism, discrimination and bullying.</p> <p>Barriers are reduced and / or removed where possible, to ensure all educational</p>	➔	<p>By ensuring all tamariki are included in or have the opportunity to participate in all extracurricular activities.</p> <p>Continue to build practical life skills and resilience through out of school life skill tasks and challenges for</p>	➔	<p><input type="checkbox"/> Tamariki have a sense of belonging at THS, which is evidenced through attendance at school, the friendships they develop with other tamariki and relationships with staff.</p>

	<p>place for all students and staff.</p> <p>Gives effect to relevant student rights.</p> <p>Takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school</p> <p>The school gives effect to Te Tiriti o Waitangi</p>			<p>opportunities are available for akonga.</p> <p>Partnering with whanau to ensure THS provides an education that responds to akonga's needs, and sustains their identities, languages and cultures.</p>		<p>our tamariki.</p> <p>Continue to strengthen our relationships with all whanau through community hui's and school events.</p>	<p>Develop tracking for participation in extracurricular opportunities provided at Te Horo School.</p> <p>Tamariki display an increased awareness and knowledge of day to day life skills.</p> <p>THS maintains its rural culture and traditional school events for the wider community to engage in.</p> <p>All tamariki and whanau have a sense of belonging at THS with increased relationships with staff.</p>
<p>Grow Learners:</p> <p>Objective 2: Great educational opportunities are within the reach of every learner at Te Horo School.</p> <p>Te Tangata</p>	<p>Every student at the school is able to attain their highest possible standard in educational achievement.</p>	<p>NELP 1 - Learners at the centre.</p> <p>NELP 2 - Barrier Free Access.</p> <p>NELP 3 - Quality teaching and leadership.</p>	<p>➔</p>	<p>All akonga achieve foundational skills for language, literacy and numeracy.</p> <p>THS has an increased focus on the science curriculum as voiced by whanau.</p> <p>THS invests in staff PLD and development.</p>	<p>➔</p>	<p>Develop more opportunities for tamariki to lead across the school.</p> <p>Ensure all tamariki are challenged to achieve their best in curriculum areas</p>	<p>➔</p> <p>Tamariki have a Growth Mindset.</p> <p>Student achievement data reflects equal or greater results for akonga as the years progress.</p> <p>Where appropriate akonga have IEP's in place which are actively reviewed and updated</p>
<p>Grow and nourish people:</p> <p>Objective 3: Quality teaching and leadership make the difference for learners and their whanau.</p> <p>Te Kanorautanga</p>	<p>Every student at the school is able to attain their highest possible standard in educational achievement</p>	<p>NELP 3 - Quality teaching and leadership.</p>	<p>➔</p>	<p>Increased focus on Maths consistently across the school.</p> <p>Increase focus on Digital Technologies across the school.</p>	<p>➔</p>	<p>THS invests in staff PLD and development.</p> <p>Moderation between staff ensures quality teaching through Professional Growth Cycle (PGC).</p>	<p>➔</p> <p>Provide varied opportunities for tamariki to grow and stretch themselves.</p> <p>Student achievement data reflects equal or greater results for akonga as the years progress.</p> <p>Staff are continually challenged to grow and provide best practice teaching.</p>

<p>Grow and nourish our cultural capability:</p> <p>Objective 4: Learn and grow our mātāuranga of Te Ao Māori to enrich the cultural understanding for Te Horo School students today and throughout their lives.</p> <p>Te Tuakiritanga</p>	<p>The school gives effect to Te Tiriti o Waitangi by-</p> <p>Ensuring plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori.</p> <p>Taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori</p> <p>Achieving equitable outcomes for Māori students.</p>	<p>NELP 4 - Future of learning and work. This is linked to our Kahui Ako</p>		<p>Collaboration and shared best practices with Te Reo Tuatahi at THS within Kahui Ako.</p> <p>Enhances educational outcomes for akonga in relation to Raukawatanga.</p>		<p>Staff are released to teach across THS, increasing knowledge with Te Reo Tuatahi for tamariki.</p> <p>A greater engagement within a Te ao Maori context.</p>		<p>Ensure there are opportunities for all our tamariki to engage with different aspects of Te Ao Maori in an authentic and rich context.</p> <p>Increased use of Te Reo and a greater understanding of Te Ao Maori, evidenced by behaviour .</p>
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